

Sense Of Identity And Belonging: Video 2

Teacher: Now, let's see. Kwame. What does Kwame have? What is that?

Torin: I don't know. A foam...

Teacher: A foam...

Torin: ...stamp.

Teacher: ...stamp. Okay, whoa. Let me put it...Oh, do you think it's gonna sink, or is it gonna float?

Kwame: Float.

Teacher: Float? Okay. Oh. [Gasps] Oh, look at that. Look. If he pushes down, what happened when he let go?

Boy: It sink.

Teacher: It does sink. But then when he lets go, what happened?

Boy: It floats.

Teacher: It floats.

Boy: [inaudible]

Torin: If we put something else in there, it would get it higher.

Teacher: You think so? How do you think it's gonna happen?

Torin: Because if we put it under it, it would get higher.

Teacher: Uh-huh. It's gonna be Allis...It is gonna be Christopher's turn. It's gonna be Christopher's turn now. I think you might be right, Torin. Maybe we should try that later. We can put all these things in our water table and you guys can go check it out over there, too. Maybe you're right. Maybe you should try it.